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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of August 17, 2015**

**McHolland, Fluharty, Jett First Grade**

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| **Monday August 17** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.2b The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT read, count, and write numbers 11-19 |
| Vocabulary: numerals  Activities/Strategies:  The students will watch and participate in Envision Video 7-1 about Making Numbers 11-19  Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Below: 7-1 Reteaching with teacher assistance \*Extra practice if needed  On: Math Mat 7-1 with teacher assistance where needed.  Above: Math Mat 7-1 with teacher assistance where needed, Extension 7-1 |
| **Tuesday August 18** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT show numbers 11 to 19 as 1 or 2 more or fewer than another number. |
| Vocabulary: fewer, more than  Activities/Strategies:  The students will watch and participate in Envision Video 7-2 about using numbers 11 to 19  Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Below: 7-2 Reteaching with teacher assistance \*Extra practice if needed  On: Math Mat 7-2 with teacher assistance where needed.  Above: Math Mat 7-2 with teacher assistance where needed, Extension 7-2 |
| **Wednesday August 19** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count groups of 10 up to 12 tens and write how many |
| Vocabulary: groups of ten  Activities/Strategies:  The students will watch and participate in Envision Video 7-3 about counting by 10’s to 120  Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Below: 7-3 Reteaching with teacher assistance \*Extra practice if needed  On: Math Mat 7-3 with teacher assistance where needed.  Above: Math Mat 7-3 with teacher assistance where needed, Extension 7-3  Quick Check 7-2 |
| **Thursday August 20** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on a hundred chart |
| Vocabulary:  Activities/Strategies:  The students will watch and participate in Envision Video 7-4 about counting on a hundred chart  Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Below: 7-4 Reteaching with teacher assistance \*Extra practice if needed  On: Math Mat 7-4 with teacher assistance where needed.  Above: Math Mat 7-4 with teacher assistance where needed, Extension 7-4  \*Quick Check 7-3 |
| **Friday August 21** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count groups of ten and show numbers 11-19 with tens and ones |
| Vocabulary: tens, ones, groups  Activities/Strategies:  Quick Check 7-4   * Teacher will work with students on reviewing these topics and insuring they are understood.   Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Quick Check 7-5  \*Meet with groups and review Topic 7 concepts so far. Provide practice and extensions where needed. |