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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of August 24, 2015**

**McHolland, Fluharty, Jett First Grade**

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| **Monday August 24** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count groups of ten and show numbers 11-19 with tens and ones |
| Vocabulary: tens, ones, groups  Activities/Strategies:  Quick Check 7-4   * Teacher will work with students on reviewing these topics and insuring they are understood.   Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Quick Check 7-3  \*Meet with groups and review Topic 7 concepts so far. Provide practice and extensions where needed. |
| **Tuesday August 25** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT skip count to solve problems |
| Vocabulary: skip count  Activities/Strategies:  The students will watch and participate in Envision Video 7-5 about skip counting  Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Below: 7-5 Reteaching with teacher assistance \*Extra practice if needed  On: Math Mat 7-5 with teacher assistance where needed.  Above: Math Mat 7-5 with teacher assistance where needed, Extension 7-5 |
| **Wednesday August 26** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve problems to find the solution |
| Vocabulary: groups of ten  Activities/Strategies:  The students will watch and participate in Envision Video 7-6 about problem solving  Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Below: 7-6 Reteaching with teacher assistance \*Extra practice if needed  On: Math Mat 7-6 with teacher assistance where needed.  Above: Math Mat 7-6 with teacher assistance where needed, Extension 7-6  Quick Check 7-5 |
| **Thursday August 27** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve problems to find the solution |
| Vocabulary:  Activities/Strategies:  Review Topic 7 skills/ strategies and Topic 7 Test  Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPads  Below: Topic 7 Test with teacher assistance  On: Topic 7 Test with teacher reading directions when needed  Above: Topic 7 Test with teacher reading directions when needed |
| **Friday August 28** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT reflect on their results |
| Vocabulary: Reflection  Activities/Strategies:  Data Notebook entries  Students will graph their results and reflect on their achievements. |