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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of August 31, 2015**

 **McHolland, Fluharty, Jett First Grade**

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| **Monday August 31** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count groups of ten and show numbers 11-19 with tens and ones |
| Vocabulary: tens, ones, groupsActivities/Strategies:No School-Teacher Work Day |
| **Tuesday August 25** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT skip count to solve problems |
| Vocabulary: skip countActivities/Strategies:The students will watch and participate in Envision Video 7-5 about skip counting\*\*REVIEWMath Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: 7-5 Practice with teacher and 100 chartOn: Practice 7-5 Above: Extension 7-5 |
| **Wednesday August 26** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count on a number chart to find a number |
| Vocabulary: groups of tenActivities/Strategies:The students will watch and participate in Envision Video 7-4 \*REVIEWMath Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: 7-4 Practice with Teacher and 100 chartOn: Practice/Extension 7-4 Above: 7-4 extension |
| **Thursday August 27** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT solve problems to find the solution |
| Vocabulary: Activities/Strategies:Review identifying numbers and making higher numbersMath Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: Using 10 frames and a 100 chart to find and make higher numbersOn: Making higher numbers with tens and ones, locating them on a 100 chart with what comes next and beforeAbove: Writing and making numbers to 100 that the teacher calls out with 10 frames and ones |
| **Friday August 28** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT reflect on their results  |
| Vocabulary: Activities/Strategies:Review Topic 7 skills/ strategies and Topic 7 TestMath Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: Topic 7 Test with teacher assistanceOn: Topic 7 Test with teacher reading directions when neededAbove: Topic 7 Test with teacher reading directions when needed |