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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of October 12, 2015**

**McHolland, Fluharty, Jett First Grade**

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| **Monday October 12** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT compare quantities |
| Vocabulary: groups of ten  Activities/Strategies:  NO SCHOOL-TEACHER WORK DAY |
| **Tuesday October 13** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT use symbols to compare quantities |
| Vocabulary: compare, symbols  Activities/Strategies:  Eureka Math-Topic B Review Lesson 12  Application Problem: Word problem concerning ten more or ten less  Concept Development: Adding a group of 10 to a multiple of 10  Problem Set: Complete problem set with a partner or alone.  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Wednesday October 14** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT compare quantities |
| Vocabulary: compare, symbols  Activities/Strategies:  Eureka Math-Topic B Review Greater than and less than strategies  Application Problem: Word problem concerning counting on  Concept Development: Comparing Numbers and finding the greatest or lesser number with symbols  Problem Set: Complete problem set with a partner or alone.  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Thursday Ocotber 15** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT add and subtract 10 from a multiple of 10 |
| Vocabulary: compare, symbols  Activities/Strategies:  Eureka Math-Topic B Test over greater than and less than  Application Problem: Word problem concerning ten more or ten less  \*Some students may be working in small guided groups to reinforce concepts |
| **Friday October 16** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT reflect about their test |
| Vocabulary: compare, symbols  Activities/Strategies:  Data Notebook Entry  \*Some students may be working in small guided groups to reinforce concepts |