|  |
| --- |
| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of October 12, 2015**

 **McHolland, Fluharty, Jett First Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday October 12** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT compare quantities |
| Vocabulary: groups of tenActivities/Strategies:NO SCHOOL-TEACHER WORK DAY |
| **Tuesday October 13** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT use symbols to compare quantities |
| Vocabulary: compare, symbolsActivities/Strategies:Eureka Math-Topic B Review Lesson 12Application Problem: Word problem concerning ten more or ten less Concept Development: Adding a group of 10 to a multiple of 10Problem Set: Complete problem set with a partner or alone. Exit Ticket\*Some students may be working in small guided groups to reinforce concepts |
| **Wednesday October 14** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT compare quantities |
| Vocabulary: compare, symbolsActivities/Strategies:Eureka Math-Topic B Review Greater than and less than strategiesApplication Problem: Word problem concerning counting onConcept Development: Comparing Numbers and finding the greatest or lesser number with symbolsProblem Set: Complete problem set with a partner or alone. Exit Ticket\*Some students may be working in small guided groups to reinforce concepts |
| **Thursday Ocotber 15** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT add and subtract 10 from a multiple of 10 |
| Vocabulary: compare, symbolsActivities/Strategies:Eureka Math-Topic B Test over greater than and less thanApplication Problem: Word problem concerning ten more or ten less \*Some students may be working in small guided groups to reinforce concepts |
| **Friday October 16** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.5 Given a two digit number mentally find 10 more or 10 less and use reasoning to support your answer | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT reflect about their test |
| Vocabulary: compare, symbolsActivities/Strategies:Data Notebook Entry\*Some students may be working in small guided groups to reinforce concepts |