|  |
| --- |
| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of October 19, 2015**

**McHolland, Fluharty, Jett First Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday October 19** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic G Lesson 25  Application Problem :Word problem concerning an unknown number within a problem  Concept Development: Using a number path or visual to find the unknown part of a problem  Problem Set: Complete problem set with a partner or alone  Exit: Ticket |
| **Tuesday October 20** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic G Lesson 26  Application Problem :Word problem concerning an unknown number within a problem  Concept Development: Using a number path or visual to find the unknown part of a problem  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Wednesday October 21** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem 1.OA.5 Relate counting to addition and subtraction. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic G Lesson 27  Application Problem :Word problem concerning an unknown number within a problem  Concept Development: Using a number path or visual to find the unknown part of a problem  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Thursday Ocotber 22** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem 1.OA.5 Relate counting to addition and subtraction. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic G Review  Application Problem :Word problem concerning an unknown number within a problem  Concept Development: Review Part Part Whole  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Friday October 23** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem 1.OA.5 Relate counting to addition and subtraction. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Topic G Test |