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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of October 19, 2015**

 **McHolland, Fluharty, Jett First Grade**

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| **Monday October 19** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bondActivities/Strategies:Eureka Math-Topic G Lesson 25Application Problem :Word problem concerning an unknown number within a problemConcept Development: Using a number path or visual to find the unknown part of a problemProblem Set: Complete problem set with a partner or aloneExit: Ticket |
| **Tuesday October 20** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bondActivities/Strategies:Eureka Math-Topic G Lesson 26Application Problem :Word problem concerning an unknown number within a problemConcept Development: Using a number path or visual to find the unknown part of a problemProblem Set: Complete problem set with a partner or aloneExit: Ticket\*Some students may be working in small guided groups to reinforce concepts |
| **Wednesday October 21** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.OA.4 Understand subtraction as an unknown addend problem 1.OA.5 Relate counting to addition and subtraction. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bondActivities/Strategies:Eureka Math-Topic G Lesson 27Application Problem :Word problem concerning an unknown number within a problemConcept Development: Using a number path or visual to find the unknown part of a problemProblem Set: Complete problem set with a partner or aloneExit: Ticket\*Some students may be working in small guided groups to reinforce concepts |
| **Thursday Ocotber 22** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.OA.4 Understand subtraction as an unknown addend problem 1.OA.5 Relate counting to addition and subtraction. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bondActivities/Strategies:Eureka Math-Topic G ReviewApplication Problem :Word problem concerning an unknown number within a problemConcept Development: Review Part Part WholeProblem Set: Complete problem set with a partner or aloneExit: Ticket\*Some students may be working in small guided groups to reinforce concepts |
| **Friday October 23** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.OA.4 Understand subtraction as an unknown addend problem 1.OA.5 Relate counting to addition and subtraction. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bondActivities/Strategies:Topic G Test |