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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of October 26, 2015**

**McHolland, Fluharty, Jett First Grade**

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| **Monday October 26** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic G Review  Application Problem :Word problem concerning an unknown number within a problem  Concept Development: Review Part Part Whole  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Tuesday October 27** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Tuesday- Review and Assess |
| **Wednesday October 28** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.1 Use addition and subtraction with 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve word problems with result unknown using a variety of strategies |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic C Lesson 9  Application Problem :Word problem concerning an unknown result  Concept Development: Using a decomposition to find the unknown part of a problem  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Thursday Ocotber 22** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: Standard: 1.OA.1 Use addition and subtraction with 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic C Lesson 10  Application Problem :Word problem concerning an unknown result  Concept Development: Using a decomposition to find the unknown part of a problem  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Friday October 30** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **2:15-3:15** | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Halloween Party |