

Whole Group Math – Week of September 14, 2015
McHolland, Fluharty, Jett First Grade

Monday September 7	Daily Activities <input type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Independent	12:45-1:05 & 2:15-3:15 Whole Group Activity Standard: 1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Learning Target: SWBAT model a two-digit number and write its expanded form. Vocabulary: expanded form Activities/Strategies: Watch envisions video 8-4 on expanded form Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), iPads Below: 8-4 Math Mat with teacher assistance 8-4 practice with assistance as well On: Math mat 8-4 Above: Practice 8-4	Daily Assessment <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work
Tuesday September 8	Daily Activities <input type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Independent	12:45-1:05 & 2:15-3:15 Whole Group Activity Standard: 1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Learning Target: SWBAT model a two-digit number and write its expanded form. Vocabulary: expanded form Activities/Strategies: Watch envisions video 8-4 on expanded form Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), iPads Below: 8-4 Math Mat with teacher assistance 8-4 practice with assistance as well On: Practice 8-4 Above: Extension 8-4	Daily Assessment <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work
Wednesday September 9	Daily Activities <input type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Independent	12:45-1:05 & 2:15-3:15 Whole Group Activity Standard: 1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. Learning Target: SWBAT break apart a ten to make 10 ones and write new representations in expanded form Vocabulary: break a part Activities/Strategies: The students will watch and participate in Envision Video 8-5 Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), iPads Below: 8-5 Math Mat with teacher assistance 8-5 practice with assistance as well On: Practice 8-5 Above: Practice 8-5 *on their own and Extension 8-5	Daily Assessment <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work

Lunch 11:00-11:25
 Recess 1:55-2:15
 Specials 1:05-1:55: See Block
 Schedule

Thursday September 10	<p>Daily Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity</p> <p>Standard: 1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.</p> <p>Learning Target: SWBAT use groups of tens and ones to show and write a given two-digit number</p> <p><u>Vocabulary:</u> ones, tens <u>Activities/Strategies:</u> Envision video on 8-6, problem solving</p> <p>Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), iPads</p> <p>Below: 8-5 Math Mat with teacher assistance 8-5 practice with assistance as well On: Practice 8-5 Above: Practice *on their own or Extension 8-5</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work
Friday September 11	<p>Daily Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity</p> <p>Standard: 1.NBT.2 Understand that the two digits of a two-digit number represents amounts of tens and ones</p> <p>Learning Target: SWBAT use groups of tens to show and write two-digit numbers</p> <p><u>Vocabulary:</u> <u>Activities/Strategies:</u> Topic 8 Test</p> <p>Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), iPads</p> <p>Below: Topic 8 test with manipulatives and teacher assistance with reading On: Topic 8 test with teacher assistance with reading Above: Topic 8 test</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work