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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of September 7, 2015**

 **McHolland, Fluharty, Jett First Grade**

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| **Monday September 7** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.1 Count to 120, starting at any number less than 120, In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
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| **Learning Target:** SWBAT count groups of ten and show numbers 11-19 with tens and ones |
| Vocabulary: tens, ones, groupsActivities/Strategies:No School-Labor Day |
| **Tuesday September 8** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.2 a 10 can be thought of as a bundle of tens ones-called a ‘ten” | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
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| **Learning Target:** SWBAT read and write two digit numbers as a group of ten and some left over |
| Vocabulary: digit, group of ten, left oversActivities/Strategies:The students will watch and participate in Envision Video 8-1 Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: 8-1 Math Mat with teacher assistance 8-1 practice with assistance as wellOn: Practice 8-1 Above: Extension 8-1 |
| **Wednesday September 9** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, refer to one, two, three, four, five, six, seven, eight, nine tens | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT count groups of ten up to ten 10s and write how many |
| Vocabulary: groups of tenActivities/Strategies:The students will watch and participate in Envision Video 8-2Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: 8-2 Math Mat with teacher assistance 8-2 practice with assistance as wellOn: Practice 8-2Above: Extension 8-2 |
| **Thursday September 10** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT use groups of tens to show and write two-digit numbers |
| Vocabulary: ones, tensActivities/Strategies:Review identifying numbers and making higher numbersMath Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: 8-3 Math Mat with teacher assistance 8-3 practice with assistance as wellOn: Practice 8-3Above: Extension 8-3 |
| **Friday September 11** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity**Standard: 1.NBT.2 Understand that the two digits of a two-digit number represents amounts of tens and ones | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
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| **Learning Target:** SWBAT use groups of tens to show and write two-digit numbers  |
| Vocabulary: Activities/Strategies:Review Topic 8-1, 8-2, 8-3Math Stations: TSW work to complete activities in math stations: Such as Math by Myself (working on current topic or review), Math with a Buddy (reviewing math concepts through games), Math on Computer (compass learning), IPadsBelow: Review 8-1, 8-2, 8-3On: Review 8-1, 8-2, 8-3Above: Review 8-1, 8-2, 8-3 |