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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of December 14, 2015**

**McHolland, Fluharty, Jett First Grade**

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| **Monday**  **December**  **14** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standards:  1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions, e.g., by using objects, drawings and equations with a symbol for the unknown number to represent the problem. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve subtraction story problems. (“take from with result unknown math stories”) |
| Vocabulary: unknown part, number bond, number sentence, counting on, subtract  Activities/Strategies:  Eureka Math- Topic H Lesson 28  Application Problem: Word problem to find the unknown part by using idea of taking away from the “whole”  Concept Development: Students will solve subtraction problems with an unknown part, create a number bond and a subtraction sentence to show the unknown part.  Problem Set  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Tuesday**  **December 15** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  1.OA.4 Understand subtraction as an unknown-addend problem. For example subtract 10 – 8 by finding the number that makes 10 when added to 8. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve subtraction story problems. |
| Vocabulary: unknown part, number bond, addend, subtract, difference  Activities/Strategies:  Eureka Math- Topic H Lesson 29  Application Problem: Word problem students will solve by crossing out the part that is taken away, writing a number sentence  Concept Development: Practice counting back or crossing out a picture to find the unknown part, show that a subtraction sentence can also be solved as a missing part of a number bond  Problem Set: Complete problems with a partner or alone  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Wednesday December 16** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  1.OA.4 Understand subtraction as an unknown-addend problem. For example subtract 10 – 8 by finding the number that makes 10 when added to 8. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve story problems using addition and subtraction. |
| Vocabulary: unknown part, part, whole, subtract, difference  Activities/Strategies:  Eureka Math-Topic H Lesson 30  Application Problem: Word problem students will solve using a number bond with a missing part; students will need to write an addition sentence and a subtraction sentence identifying the unknown part of the number bond.  Concept Development: Draw a picture number bond to show parts of a story problem and subtraction sentences to solve story problems then, re-write subtraction sentences as missing addend addition sentences. Each time students will put a box around the unknown part.  Problem Set: Complete problem set with a partner or alone  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts. |
| **T**  **hursday December 17** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions, e.g., by using objects, drawings and equations with a symbol for the unknown number to represent the problem. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve story problems using subtraction. |
| Vocabulary: unknown part, part, part, whole, addend, subtract, difference, sum  Activities/Strategies:  Eureka Math-Topic H Lesson 31  Application Problem: Word problem students will solve using a number bond with a missing part; students will need to write an addition sentence and a subtraction sentence identifying the unknown part of the number bond.  Concept Development: Whole group review of relating addition and subtraction sentences by finding the unknown part of a number bond.  Problem Set: Complete problem set with a partner or alone  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Friday December**  **18** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standards: 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions, e.g., by using objects, drawings and equations with a symbol for the unknown number to represent the problem. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve story problems by adding and subtracting. |
| Vocabulary: unknown part, part, part, whole, add, addend, sum, subtract, difference  Activities/Strategies:  Application Problem:Word problem students will solve using a number bond with a missing part; students will need to write an addition sentence and a subtraction sentence identifying the unknown part of the number bond.  Concept Development: Whole group review of relating addition and subtraction sentences by finding the unknown part of a number bond.  Problem Set: Complete problem set with a partner or alone  Exit Ticket |