

Lunch 11:00-11:25
 Recess 1:55-2:15
 Specials 1:05-1:55: See Block
 Schedule

IEP/Student Modifications Noted in Classroom

Whole Group Math – Week of November 16, 2015
McHolland, Fluharty, Jett First Grade

<p>M o n d a y N o v e n b e r 1 6</p>	<p>Daily Activities <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent</p>	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. Learning Target: SWBAT determine if two number sentences are equal. <u>Vocabulary:</u> unknown part, number bond, equal, equivalent, true, false <u>Activities/Strategies:</u> Eureka Math-Topic E Lesson 17 Application Problem: Word problem concerning an unknown number within a problem Concept Development: Review meaning of equal, true, false; find equal number sentences Problem Set: Complete problem set with a partner or alone Exit Ticket *Some students may be working in small guided groups to reinforce concepts</p>	<p>Daily Assessment <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work</p>
<p>T u e s d a y N o v e n b e r 1 7</p>	<p>Daily Activities <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent</p>	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. Learning Target: SWBAT determine if two number sentences are equal. <u>Vocabulary:</u> unknown part, number bond, equal, equivalent, true, false <u>Activities/Strategies:</u> Eureka Math- Topic E Lesson 18 Application Problem: Word problem concerning using the commutative property of addition Concept Development: Find addition problems that have different addends but are equivalent; Identifying whether a number sentence is true or false Problem Set: Complete problems with a partner or alone Exit Ticket *Some students may be working in small guided groups to reinforce concepts</p>	<p>Daily Assessment <input checked="" type="checkbox"/> Multiple Choice <input checked="" type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work</p>

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<p>V e d n e s d a y N o v e n b e r 1 8</p>	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity</p> <p>Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p> <hr/> <p>Learning Target: SWBAT write addition sentences to show addends in a different order.</p> <hr/> <p><u>Vocabulary:</u> unknown part, part, whole, addend, sum</p> <p><u>Activities/Strategies:</u></p> <p>Eureka Math-Topic E Lesson 19</p> <p>Application Problem: Word problem concerning two addition problems with the same sum but with different addends</p> <p>Concept Development: Investigate the commutative property of addition and addition facts with the same sum but different addends</p> <p>Problem Set: Complete problem set with a partner or alone</p> <p>Exit Ticket</p> <p>*Some students may be working in small guided groups to reinforce concepts</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work
<p>T h u r s d a y N o v e n b e r 1 9</p>	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity</p> <p>Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p> <hr/> <p>Learning Target: SWBAT write addition sentences to show addends in a different order.</p> <hr/> <p><u>Vocabulary:</u> unknown part, part, part, whole, addend, sum, true, false</p> <p><u>Activities/Strategies:</u></p> <p>Eureka Math-Topic E Lesson 20</p> <p>Application Problem :Word problem concerning true/false number sentences</p> <p>Concept Development: Apply the commutative property to count on from a larger number</p> <p>Problem Set: Complete problem set with a partner or alone</p> <p>Exit: Ticket</p> <p>*Some students may be working in small guided groups to reinforce concepts</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input checked="" type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work

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F r i d a y N o v e n b e r 2 0	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>Work Station</i> <input type="checkbox"/> <i>Individual w/Teacher</i> <input type="checkbox"/> <i>Peer Partners</i> <input checked="" type="checkbox"/> <i>Small Group</i> <input checked="" type="checkbox"/> <i>Large Group</i> <input type="checkbox"/> <i>Independent</i> 	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity</p> <p>Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p> <p>Learning Target: SWBAT write addition sentences to show addends in a different order.</p> <p><u>Vocabulary:</u> unknown part, part, part, whole, addend, sum, true, false</p> <p><u>Activities/Strategies:</u></p> <p>Eureka Math-Topic E Lesson 19-20 review</p> <p>Application Problem :Word problem concerning true/false number sentences</p> <p>Concept Development: Apply the commutative property to count on from a larger number</p> <p>Problem Set: Complete problem set with a partner or alone</p> <p>Exit: Ticket</p> <p>*Some students may be working in small guided groups to reinforce concepts</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Multiple Choice</i> <input type="checkbox"/> <i>Open Response</i> <input type="checkbox"/> <i>On Demand</i> <input type="checkbox"/> <i>Anecdotal</i> <input type="checkbox"/> <i>Observation</i> <input checked="" type="checkbox"/> <i>Daily work</i>
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