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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of November 23, 2015**

**McHolland, Fluharty, Jett First Grade**

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| **Monday November 23** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT determine if two number sentences are equal. |
| Vocabulary: unknown part, number bond, equal, equivalent, true, false  Activities/Strategies:  Eureka Math-Topic E Lessons 17-20  Application Problem: Word problem concerning determining if two number sentences are equal  Concept Development: Review meaning of equal, true, false; find equal number sentences  Problem Set: Complete problem set with a partner or alone  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Tuesday November 24** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT compare quantities to find the order of numbers. |
| Vocabulary: greatest, least, order, tens, ones  Activities/Strategies:  Concept Review: Review of comparing numbers by checking the number of tens and ones in each, review ordering numbers from greatest to least and least to greatest by comparing the number of tens and ones  Some students may need to use a hundred chart for extra support  Practice: Complete ordering numbers activity  Exit slip: Order given numbers from least to greatest and also from greatest to least  \*Some students may be working in small guided groups to reinforce concepts |
| **Wednesday November 25** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT write addition sentences to show addends in a different order. |
| Thanksgiving Break |
| **Thursday November 26** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT write addition sentences to show addends in a different order. |
| Thanksgiving Break |
| **Friday November 27** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.3 apply properties of operations as strategies to add and subtract. (commutative property of addition and associative property of addition) 1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT write addition sentences to show addends in a different order. |
| Thanksgiving Break |