

Lunch 11:00-11:25
 Recess 1:55-2:15
 Specials 1:05-1:55: See Block
 Schedule

IEP/Student Modifications Noted in Classroom

Whole Group Math – Week of February 22nd - 26th
McHolland, Fluharty, Jett First Grade

M o n d a y F e b r u a r y 1 6 t h	Daily Activities <input type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Independent	12:45-1:05 & 2:15-3:15 Whole Group Activity Standard: 1.NBT. 6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Learning Target: SWBAT draw a picture and write a number sentence to solve subtraction story problems. Envision Math lesson 11-6 Vocabulary: number sentence, tens, ones, subtract, symbols Activities/ Strategies: Introduce/Teacher models concept, We do some together-(Guided practice p. 376); Students practice alone- (Independent practice p.377), Problem Solving p. 378 with a partner or alone Exit Ticket-Quick Check 11-6 *Some students may be working in small guided groups to reinforce concepts	Daily Assessment <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input type="checkbox"/> Daily work
	Daily Activities <input type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Independent	Social Studies 3:15-3:35 Standard: SS-EP-5.2.1 Students will identify significant patriotic and historical songs, symbols, monuments/landmarks and patriotic holidays. Learning Target: SWBAT identify and describe symbols of our country. Vocabulary: freedom, America, country, symbol, liberty, brave Activities/Strategies: TSW read nonfiction articles and trade books on important symbols of our country. Students will discuss the symbols' history and significance. Students will make and read a booklet on America's Symbols. TSW watch a Discovery Education video on Symbols of Our country.	Daily Assessment <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input type="checkbox"/> Daily work

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">T u e s d a y F e b r u a r y 1 7 t h</p>	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity 1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <hr/> <p>Learning Target: SWBAT subtract multiples of 10 from a two-digit number.</p> <hr/> <p>Vocabulary: unknown part, part, whole, difference, tens, ones Activities/Strategies: Strategy review- review strategies used to subtract multiples of ten from a two-digit number. (Drawing a picture, using a hundred chart, mental math, base ten pieces) Introduce/Teacher models concept, We do some together-(Guided practice); Students practice alone- (Independent practice), Problem Solving with a partner or alone Exit Ticket *Some students may be working in small guided groups to reinforce concepts</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">W e d n e s</p>	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher 	<p>12:45-1:05 & 2:15-3:15 Whole Group Activity 1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response

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<p>d a y F e b 1 8 t h</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>Learning Target: SWBAT subtract multiples of 10 from two-digit numbers using mental math.</p> <hr/> <p>Vocabulary: unknown part, part, whole, difference, tens, ones Activities/Strategies: Students will be assessed on Topic 11 (subtracting with tens and ones) Pages 381-382 Students will be working in small guided groups to work through the test at a slower/faster pace as needed.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input checked="" type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work
	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>3:15-3:45 Social Studies Activity Standard: SS-EP-5.2.1 Students will identify significant patriotic and historical songs, symbols, monuments/landmarks and patriotic holidays.</p> <hr/> <p>Learning Target: SWBAT identify and describe symbols of our country.</p> <hr/> <p>Vocabulary: freedom, America, country, symbol, liberty, brave Activities/Strategies: TSW read nonfiction articles and trade books on important symbols of our country. Students will discuss the symbols' history and significance. Students will make and read a booklet on America's Symbols. TSW watch a Discovery Education video on Symbols of Our country.</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work
<p>T h u r s d a y F e b r u a r y</p>	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>12:45-1:05 & 2:15-3:00 Whole Group Activity 1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <hr/> <p>Learning Target: SWBAT subtract multiples of 10 from two-digit numbers using mental math</p> <hr/> <p>Vocabulary: unknown part, part, whole, difference, tens, ones Activities/Strategies: Go over Topic 11 assessment together. Discuss items that were missed with each group. Reteach any ambiguous or widely missed test items. Have students reflect on their performance. Students that scored proficient will be given enrichment work. Students that need additional work on concept development will work in small group with teacher.</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work

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1 9 t h		<p>*Some students may be working in small guided groups to reinforce concepts</p> <p>3:00- 3:35 Social Studies Activity</p> <p>Standard: SS-EP-5.2.1 Students will identify significant patriotic and historical songs, symbols, monuments/landmarks and patriotic holidays.</p> <hr/> <p>Learning Target: SWBAT identify and describe symbols of our country.</p> <hr/> <p>Vocabulary: freedom, America, country, symbol, liberty, brave</p> <p>Activities/Strategies: TSW read nonfiction articles and trade books on important symbols of our country. Students will discuss the symbols' history and significance.</p> <p>Students will make and read a booklet on America's Symbols.</p> <p>TSW watch a Discovery Education video on Symbols of Our country.</p>	
F r i d a y F e b . 2 0 t h	<p>Daily Activities</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Work Station <input type="checkbox"/> Individual w/Teacher <input type="checkbox"/> Peer Partners <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Large Group <input type="checkbox"/> Independent 	<p>12:45-1:05 & 2:15-3:00 Whole Group Activity</p> <p>Standard: 1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and /or the relationship between addition and subtraction.</p> <hr/> <p>Learning Target: SWBAT add using two-digit numbers.</p> <hr/> <p>Vocabulary: unknown part, part, whole, difference, tens, ones</p> <p>Activities/Strategies: Review of adding two-digit numbers</p> <p>Envision Math lesson 10-2</p> <p>Vocabulary: number sentence, tens, ones, subtract, symbols</p> <p>Activities/ Strategies: Introduce/Teacher models concept, We do some together-(Guided practice p. 330); Students practice alone- (Independent practice p.331), Problem Solving p. 332 with a partner or alone</p> <p>Exit Ticket-Quick Check 10-2</p> <p>*Some students may be working in small guided groups to reinforce concepts</p>	<p>Daily Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiple Choice <input type="checkbox"/> Open Response <input type="checkbox"/> On Demand <input type="checkbox"/> Anecdotal <input type="checkbox"/> Observation <input checked="" type="checkbox"/> Daily work