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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of March 4th-March 11th**

**McHolland, Fluharty, Jett First Grade**

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| **Monday**    **March**  **7th** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  **Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.** | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target: SWBAT use nonstandard units to measure the length of different objects.** |
| Vocabulary: nonstandard  Activities/ Strategies:  Envision Math lesson 12-5  Students use connecting cubes and paper clips to measure the lengths of objects.  Introduce/Teacher models concept, We do some together-(Guided practice p. 402); Students practice alone- (Independent practice p.403), Problem Solving p. 404 with a partner or alone  Exit Ticket-Quick Check 12-5  \*Some students may be working in small guided groups to reinforce concepts |
|  | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **Social Studies 3:15-3:35**  **Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.**  **Learning Target: SWBAT identify places on a map and globe.**  **Vocabulary:** symbols, map  **Activities/Strategies:**  **Review Me On the Map. Teacher will model drawing a map by drawing a classroom map on the board. Students will draw a map of their bedroom.**  \*Teachers may also implement map activities into Reading Groups/Stations | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Tuesday**  **March**  **8th** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  **Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.** | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT measure the length of objects. |
| Vocabulary: standard, measure  Activities/Strategies:  Eureka lesson M3.B #5  Students will measure with centimeter cubes using the standard unit name of centimeters and will try using a centimeter ruler as well.Concept development- Introduce/Teacher models concept and then we do some together-(Guided practice); Students practice alone or with a partner to complete the Problem Set Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts |
|  | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **Social Studies 3:15-3:35**  **Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.**  **Learning Target: SWBAT identify places on a map and globe.**  **Vocabulary:** symbols, map, key  **Activities/Strategies:**  **Review Me On The Map.** Introduce symbols on various maps. Students will draw symbols for various landmarks and read a simple map key . “Symbols”, “Symbols on a Map”  \*Teachers may also implement map activities into Reading Groups/Stations | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Wednesday**  **March**  **9th** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  **Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.** | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** **SWBAT** **order,** ,**measure, and compare lengths of objects.**  Vocabulary: measure, order, compare  Activities/Strategies:  Eureka lesson M.3.B#6  Students will use centimeter cubes and centimeter rulers to measure the lengths of objects, and will solve word problems involving length.  Concept Development-Introduce/Teacher models concept, We do some together-Guided practice; Students practice alone or with a partner- Problem Set  Exit Ticket  \*Some students may be working in small guided groups to reinforce concepts. |
|  | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **3:15-3:45 Social Studies Activity**  **Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.**  **Learning Target: SWBAT identify places on a map and globe.**  **Vocabulary:** symbols, map, key  **Activities/Strategies:** Review symbols on various maps. Students will draw symbols for various landmarks and read a simple map key . “Map Key”  \*Teachers may also implement map activities into Reading Groups/Stations | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **T**  **hursday**    **March**  **10th** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:00 Whole Group Activity**  **Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.**  **Learning Target:** SWBAT estimate, measure and compare the lengths and of objects.  Vocabulary: units, length, measure, compare, standard, nonstandard  Activities/Strategies:  Envision/Eureka Review of measurement concepts  Students will use standard and nonstandard units to measure and compare the lengths of objects.  Review/reteach p.409  \*Some students may be working in small guided groups to reinforce concepts    **3:00- 3:35 Social Studies Activity**  **Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.**  **Learning Target: SWBAT identify places on a map and globe.** | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Vocabulary: map, key, compass rose, directions**  **Activities/Strategies:** Look at several maps that have a compass rose. Students will use a compass rose to find places on a simple map.  \*Teachers may also implement map activities into Reading Groups/Stations |
| **Friday**  **March**  **11th** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:00 Whole Group Activity**  **Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.**  **Learning Target:** SWBAT estimate, measure and compare the lengths and of objects.  Vocabulary: units, length, measure, compare, standard, nonstandard  Activities/Strategies:  Envision/Eureka Assessment of measurement concepts  Students will use standard and nonstandard units to measure and compare the lengths of objects.  Envisions Topic 12 Test (p.411,412)  \*Some students may be working in small guided groups to reinforce concepts    **3:00- 3:35 Social Studies Activity**  **Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.**  **Learning Target: SWBAT identify places on a map and globe.** | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
|  |  | **Vocabulary: world map, globe, continent**  **Activities/Strategies:** Students will look at a globe and a world map and discuss what they notice. We will find the world’s continents and oceans on a world map.  \*Teachers may also implement map activities into Reading Groups/Stations |  |