|  |
| --- |
| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of March 4th-March 11th**

 **McHolland, Fluharty, Jett First Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday****March** **7th** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity****Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.** | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target: SWBAT use nonstandard units to measure the length of different objects.** |
| Vocabulary: nonstandardActivities/ Strategies:Envision Math lesson 12-5Students use connecting cubes and paper clips to measure the lengths of objects. Introduce/Teacher models concept, We do some together-(Guided practice p. 402); Students practice alone- (Independent practice p.403), Problem Solving p. 404 with a partner or alone Exit Ticket-Quick Check 12-5\*Some students may be working in small guided groups to reinforce concepts |
|  | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **Social Studies 3:15-3:35** **Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.****Learning Target: SWBAT identify places on a map and globe.****Vocabulary:** symbols, map**Activities/Strategies:**  **Review Me On the Map. Teacher will model drawing a map by drawing a classroom map on the board. Students will draw a map of their bedroom.** \*Teachers may also implement map activities into Reading Groups/Stations | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Tuesday** **March** **8th** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity****Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.** | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT measure the length of objects. |
| Vocabulary: standard, measureActivities/Strategies: Eureka lesson M3.B #5Students will measure with centimeter cubes using the standard unit name of centimeters and will try using a centimeter ruler as well.Concept development- Introduce/Teacher models concept and then we do some together-(Guided practice); Students practice alone or with a partner to complete the Problem SetExit Ticket \*Some students may be working in small guided groups to reinforce concepts |
|  | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **Social Studies 3:15-3:35****Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.****Learning Target: SWBAT identify places on a map and globe.****Vocabulary:** symbols, map, key**Activities/Strategies:** **Review Me On The Map.** Introduce symbols on various maps. Students will draw symbols for various landmarks and read a simple map key . “Symbols”, “Symbols on a Map”\*Teachers may also implement map activities into Reading Groups/Stations | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Wednesday** **March** **9th**  | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:15 Whole Group Activity****Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.** | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** **SWBAT** **order,** ,**measure, and compare lengths of objects.**Vocabulary: measure, order, compareActivities/Strategies:Eureka lesson M.3.B#6Students will use centimeter cubes and centimeter rulers to measure the lengths of objects, and will solve word problems involving length.Concept Development-Introduce/Teacher models concept, We do some together-Guided practice; Students practice alone or with a partner- Problem SetExit Ticket\*Some students may be working in small guided groups to reinforce concepts. |
|  | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **3:15-3:45 Social Studies Activity****Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.****Learning Target: SWBAT identify places on a map and globe.****Vocabulary:** symbols, map, key**Activities/Strategies:** Review symbols on various maps. Students will draw symbols for various landmarks and read a simple map key . “Map Key”\*Teachers may also implement map activities into Reading Groups/Stations | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **T****hursday** **March****10th** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:00 Whole Group Activity****Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.****Learning Target:** SWBAT estimate, measure and compare the lengths and of objects.Vocabulary: units, length, measure, compare, standard, nonstandardActivities/Strategies:Envision/Eureka Review of measurement conceptsStudents will use standard and nonstandard units to measure and compare the lengths of objects.Review/reteach p.409\*Some students may be working in small guided groups to reinforce concepts**3:00- 3:35 Social Studies Activity****Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.****Learning Target: SWBAT identify places on a map and globe.** | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Vocabulary: map, key, compass rose, directions****Activities/Strategies:** Look at several maps that have a compass rose. Students will use a compass rose to find places on a simple map.\*Teachers may also implement map activities into Reading Groups/Stations |
| **Friday****March** **11th** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **12:45-1:05 & 2:15-3:00 Whole Group Activity****Standard: 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.****Learning Target:** SWBAT estimate, measure and compare the lengths and of objects.Vocabulary: units, length, measure, compare, standard, nonstandardActivities/Strategies:Envision/Eureka Assessment of measurement conceptsStudents will use standard and nonstandard units to measure and compare the lengths of objects.Envisions Topic 12 Test (p.411,412)\*Some students may be working in small guided groups to reinforce concepts**3:00- 3:35 Social Studies Activity****Standard: SS-EP-4.1.1 Students will use geographic tools (such as maps, globes, charts and graphs) to locate and describe familiar places at home, school and community.****Learning Target: SWBAT identify places on a map and globe.** | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
|  |  | **Vocabulary: world map, globe, continent****Activities/Strategies:** Students will look at a globe and a world map and discuss what they notice. We will find the world’s continents and oceans on a world map.\*Teachers may also implement map activities into Reading Groups/Stations |  |