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| IEP/Student Modifications Noted in Classroom |

**Whole Group Math – Week of November 2, 2015**

**McHolland, Fluharty, Jett First Grade**

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| **Wed.**  **Nov.**  **4** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic C Lesson 11  Application Problem :Word problem concerning an unknown number within a problem  Concept Development: Review Part Part Whole  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Thur. Nov.**  **5** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.4 Understand subtraction as an unknown addend problem | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT count on using the number path to find an unknown part. |
| Vocabulary: unknown part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic C Lesson 12  Application Problem :Word problem concerning an unknown number within a problem  Concept Development: Review Part Part Whole  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
| **Fri. Nov**  **.**  **6** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **12:45-1:05 & 2:15-3:15 Whole Group Activity**  Standard: 1.OA.1 Use addition and subtraction with 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT solve word problems with result unknown using a variety of strategies |
| Vocabulary: unknown part, part, part, whole, number line, number bond  Activities/Strategies:  Eureka Math-Topic C Lesson 13  Application Problem :Word problem concerning an unknown result  Concept Development: Using a decomposition to find the unknown part of a problem  Problem Set: Complete problem set with a partner or alone  Exit: Ticket  \*Some students may be working in small guided groups to reinforce concepts |
|  |  |  | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
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